

# September 2021 FDP Meeting (Faculty Forum)

Federal Engagement Working Group (FEWG)

Maria Koszalka, National Science Foundation, Co-Chair Jim Luther, Duke University, Co-Chair Julie Thatcher, Project Manager

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## FEDERAL DEMONSTRATION PARTY Redefining the Government & University Research.

Federal Engagement Working Group (FEWG) Phase 1 – Planning Recommendations

FEWG Members:Jim Luther, Duke University, Co-Chair<br/>Maria Koszalka, National Science Foundation, Co-Chair<br/>Susan Sloan, Government-University-Industry Research Roundtable<br/>Jerry Cohen, University of Minnesota, Faculty Representative<br/>Susan Anderson, College of Charleston, Administrative Representative<br/>Cindy Hope, Georgia Institute of Technology, Administrative<br/>Representative<br/>Julie Thatcher, Institute for Systems Biology, Project ManagerFederal Consultants:Maria Koszalka, National Science Foundation

Debbie Rafi, Office of Naval Research Michelle Bulls & Kristin Ta, National Institutes of Health



- <u>No clear process</u> for targeting, recruiting, engaging, and sustaining federal partnerships.
- Federal agency participation has become <u>increasingly</u> <u>inconsistent</u> over the past several years
- 2018 Federal Summit: in part to reengage federal partners, which resulted in essential <u>guidance for</u> <u>incentivizing and enhancing</u> the value in federal participation.
- <u>Phase VII</u> planning process, in which Federal Engagement was identified as a <u>key priority</u>.



During Phase 1, the **primary goal is to create guidelines and processes** for thoughtful, strategic FDP mission-enhancing federal recruitment, onboarding and sustainable engagement. Specifically, the FEWG plans to:

- Define levels of federal participation (attend, update, working groups, co-chair)
- Develop guidance to identify appropriate and effective engagement at the agency level
- Develop guidance to identify appropriate and effective engagement for individuals within an agency
- Develop guidance for strategic federal recruitment
- Develop process to on-board federal participants (both agency and individual)
- Develop mechanisms to sustain engagement throughout Phase VII
- Draft FEWG Phase 2: Implementation
- Consider federal agencies and/or individuals to pilot new guidance



#### **Considerations & Challenges:**

- FDP is larger and more complex than at its inception. Used to work with consistent key players.
- Number of admin reps has grown exponentially and <u>federal resources remain limited</u>.
- Each agency has internal mandates, priorities and budget, so prioritizing FDP participation is difficult.
- Agencies experience internal evolution of systems, processes, etc. and <u>may be focusing within</u>.



#### Suggestions:

- Be strategic about engagement because <u>time and</u> <u>attention are limited resources</u>.
- Solicit agencies for their "<u>current topics</u>" rather than from an FDP organizational framework to maximize agency investment and garner participation approval.
- Ensure that broad <u>agency input is solicited early and</u> <u>often</u>; consider when and how to deploy demonstrations



- 1. Create <u>Federal Liaisons</u> that check in at least quarterly to solicit federal needs, initiatives, concerns, etc.
- Seek opportunities to create <u>"pop-up" listening groups</u> for any current Fed initiatives
- 3. Provide <u>Agency Update Templates</u> and create Agency <u>Webpage(s)</u>
- <u>Consider levels</u> of Federal Engagement (e.g. "Member" vs "Affiliate" or "Visitor")
- 5. <u>Continue to evaluate opportunities</u> to seek meaningful engagement, including working groups, committee participation, formal demonstrations, etc.



- Continue vetting with agency partners, as needed
- Present and discuss with Faculty Group(s)
- Present highlights/plan at September 2021
  FDP Meeting
- Develop Phase 2 Implementation Plan
- Execute



### Federal Perspective on the critical role that faculty play in FDP

• Maria



- 1) Thoughts/reaction to above? What are we missing?
- 2) What is the most important recommendation to you?
- 3) What do faculty believe has been the most impactful project to them that has come out of FDP?
- 4) What type of context or background information do faculty need to understand the constraints and environment in which federal agencies operate?
- 5) What communication mechanisms are most effective for reaching faculty?
- 6) What agency best practices are there related to working with proposals and PIs?