

## FDP Workload Study Survey Instrument



### Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What length university appointment did you have during the previous academic year (2004-2005)? (e.g., 9 month)

(Please report information based on your official guaranteed appointment. Exclude "summer salary" employment not guaranteed by the university.)

month appointment

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### Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

During the 2004-2005 academic year, what was your **principal** activity at this institution?

(If you had equal responsibilities please select one)

- ☐ Clinical  
☐ Research  
☐ Instructional  
☐ Other (specify)

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### Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

During the Fall Term of 2004, did you have faculty status as defined by your institution?

- ☐ Yes  
☐ No

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

During Fall Term of 2004, did your institution consider you to be employed full time or part time?

- ☐ Full time
- ☐ Part time

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What was your tenure status at this institution during the 2004-2005 academic year?

- ☐ Tenured
- ☐ On tenure track, but not tenured
- ☐ Not on tenure track
- ☐ No tenure system for my faculty status
- ☐ No tenure system at this institution

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

During Fall Term of 2004, did you act in any of the following administrative roles (including permanent or interim appointments)?

- ☐ Dean
- ☐ Associate Dean
- ☐ Department Chair
- ☐ Center Director
- ☐ Other (specify)
- ☐ None of the above

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Which of the following best describes your academic rank, title, or position at this institution during the 2004-2005 academic year?

- ☐ Professor
- ☐ Associate Professor
- ☐ Assistant Professor
- ☐ Other (specify)

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What is your principal field of research?

- ☐ Agriculture
- ☐ Biomedical or Life Sciences
- ☐ Computer Sciences
- ☐ Education
- ☐ Engineering
- ☐ Health Sciences
- ☐ Mathematics
- ☐ Physical Sciences
- ☐ Psychology
- ☐ Social Sciences
- ☐ Other (specify)

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

On average, what percentage of your time did you spend on the following activities during the **previous academic year** (2004-2005)? Allocate percentages based on time primarily spent within the indicated categories, recognizing that the categories are not mutually exclusive.  
(Write in a percent on each line. If not sure, give your best estimate. Total should equal 100%)

% of Time

<b>Classroom Teaching</b> preparing for class, teaching, grading, advising/mentoring students, developing new curricula, etc.	<input type="text" value="0"/> %
<b>Research</b> conducting research, preparing articles/presentations, seeking federal and non-federal outside funding, managing grants, etc.	<input type="text" value="0"/> %
mentoring student researchers and postdoctoral fellows	<input type="text" value="0"/> %
<b>Professional Service-Research</b> providing service to professional associations/societies, peer review of grants or manuscripts, service on special research panels, etc.	<input type="text" value="0"/> %
providing service on research regulatory committees such as IRB (Institutional Review Board), IACUC (Institutional Animal Care and Use Committee), Research Safety Committee, etc.	<input type="text" value="0"/> %
<b>Other Service</b> providing clinical service, department and university service, community service, etc.	<input type="text" value="0"/> %
<b>Other</b> Other	<input type="text" value="0"/> %

TOTAL TIME: 0%

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In the previous question, you reported that you spent 56% of your time in "Other" activities in the **past academic year** (2004/2005 academic year). Please describe those activities.

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please provide the total number of **federal** research grants you received during the **past academic year (2004-2005)** as a Principal Investigator.  
(If you did not receive any grants for a specific category please enter "0")

total grants

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What is the **Total Direct Cost (TDC)** funding amount that is represented by those 6 **federal grants** you received in the **past academic year (2004-2005)**?  
**Note:** Include in your total only **one year** of TDC funding when factoring in multi-year research grants.  
(If not sure, give your best estimate)

dollars (numeric only, no commas or ranges)

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please provide the total number of **non-federal** research grants you received during the **past academic year (2004-2005)** as a Principal Investigator.  
(If you did not receive any grants for a specific category please enter "0")

total grants

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What is the **Total Direct Cost (TDC)** funding amount that is represented by those 6 **non-federal grants** you received in the **past academic year (2004-2005)**?

**Note:** Include in your total only **one year** of TDC funding when factoring in multi-year research grants.  
(If not sure, give your best estimate)

dollars (numeric only, no commas or ranges)

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Now, thinking about grants on which you worked as a **Co-Principal Investigator**, please provide the total number of research grants you received as **Co-Principal Investigator**.

(If you did not receive any grants for a specific category please enter "0")

Federal grants	<input type="text"/>	total grants
Non-Federal grants	<input type="text"/>	total grants

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

The following questions will specifically focus on your **federally-funded** research **grant** activity.

Which of the following **federal agencies** funded your research grant projects during the **past academic year (2004-2005)**?

(Select ALL that apply)

- ☐ Environmental Protection Agency
- ☐ National Aeronautics and Space Administration
- ☐ National Endowment for the Arts
- ☐ National Endowment for the Humanities
- ☐ National Institutes of Health
- ☐ National Science Foundation
- ☐ U.S. Department of Agriculture
- ☐ U.S. Department of Commerce
- ☐ U.S. Department of Defense
- ☐ U.S. Department of Energy
- ☐ U.S. Department of Education
- ☐ U.S. Department of Health and Human Services
- ☐ U.S. Department of Interior
- ☐ U.S. Department of State
- ☐ U.S. Department of Transportation
- ☐ Other (specify)

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

On average, what percentage of the total time you spent on research during the 2004-2005 academic year was solely devoted to **federally-funded** research grant activities?

%

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Of the total time you spent on work related to **federally funded grant research** this past academic year (2004/2005), what percentage of time did you devote to each of the following **activities**?

(Please write in a percent on each line. If not sure, give your best estimate. Total should equal 100%)

0% of Time

<b>Active Research</b> reviewing literature, designing studies, running experiments, collecting/analyzing data, writing up findings, publishing and presenting research, etc.	<input type="text" value="0"/> %
<b>Pre-Award Research Related Activities</b> writing/submitting proposals & budgets, applying for approvals, developing protocols, drafting safety/security plans, etc.	<input type="text" value="0"/> %
<b>Post-Award Research Related Activities</b> purchasing supplies/equipment, supervising budgets, managing personnel, complying with regulations, monitoring safety/security plans, writing reports, etc.	<input type="text" value="0"/> %

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

How much do each of the following administrative tasks related to **federal grant management** take time away from your active research.

	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Grant Activities</b>						
Grant progress report writing and submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict of interest reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patent/copyright application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual property rights application (e.g., invention disclosure, NIH resource and data sharing, Materials Transfer Agreements, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Laboratory Activities</b>						
Safety planning, training and monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical inventory management (e.g., biohazards, select agents, radioisotopes, scheduled drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory security oversight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment and supply purchase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do each of the following administrative tasks related to **federal grant management** take time away from your active research.

	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Personnel Management</b>						
Personnel hiring (human resources, visas, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time and effort reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payroll management (e.g., personnel payroll; federal payroll certification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do each of the following administrative tasks related to **federal grant management** take time away from your active research.

	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Financial Responsibilities</b>						
Budget transfers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost accounting (e.g., training, obtaining exemptions, monitoring allowable/unallowable costs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost sharing requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring the budget to actual expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending authority oversight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subcontracting and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do each of the following administrative tasks related to **federal grant management** take time away from your active research.

	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Animal Subjects</b>						
IACUC protocols and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IACUC compliance issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel and student training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do each of the following administrative tasks related to **federal grant management** take time away from your active research.

	None	A little	Some	Moderate amount	A great deal	Not applicable
<b>Human Subjects</b>						
IRB protocol approval and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IRB compliance issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel and student training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HIPAA compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please describe any other administrative tasks related to **federal grant management** that take significant time away from your active research. Only include items that were not specifically addressed in the previous screens.

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please indicate the extent to which you receive assistance with each of the following administrative tasks related to **federal grant management**.

	No assistance	Very little assistance	Some	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Grant Activities</b>						
Grant progress report writing and submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict of interest reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patent/copyright application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual property rights application (e.g., invention disclosure, NIH resource and data sharing, Materials Transfer Agreements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please indicate the extent to which you receive assistance with each of the following administrative tasks related to federal grant management.

	No assistance	Very little assistance	Some assistance	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Laboratory Activities</b>						
Safety planning, training and monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical inventory management (e.g., biohazards, select agents, radioisotopes, scheduled drugs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory security oversight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment and supply purchase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please indicate the extent to which you receive assistance with each of the following administrative tasks related to federal grant management.

	No assistance	Very little assistance	Some assistance	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Personnel Management</b>						
Personnel hiring (human resources, visas, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time and effort reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Payroll management (e.g., payroll for personnel; federal payroll certification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Federal Demonstration Partnership Faculty Workload Study

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Please indicate the extent to which you receive assistance with each of the following administrative tasks related to federal grant management.

	No assistance	Very little assistance	Some assistance	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Financial Responsibilities</b>						
Budget transfers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost accounting (e.g., training, obtaining exemptions, monitoring allowable/unallowable costs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost sharing requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring the budget to actual expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending authority oversight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subcontracting and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please indicate the extent to which you receive assistance with each of the following administrative tasks related to federal grant management.

	No assistance	Very little assistance	Some assistance	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Animal Subjects</b>						
IACUC protocols and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IACUC compliance issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel and student training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please indicate the extent to which you receive assistance with each of the following administrative tasks related to federal grant management.

	No assistance	Very little assistance	Some assistance	A great deal of assistance	Complete assistance (someone else manages this task for me)	Not applicable
<b>Human Subjects</b>						
IRB protocol approval and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IRB compliance issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel and student training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HIPAA compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please describe the extent to which you currently receive assistance with any other administrative tasks related to federal grant management that take significant time away from your active research. Only include items that were not specifically addressed in the previous screens.

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

In your opinion, what percentage of the time you spend managing federal grants could be conducted by administrative personnel in your department, program and/or research center?

- ☐ 0%
- ☐ Less than 10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ More than 60%

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How much additional time could you devote to active research if you had more assistance with administrative tasks linked to **federal grant management**?

- ☐ None
- ☐ 0-2 hours per week
- ☐ 3-4 hours per week
- ☐ 5-6 hours per week
- ☐ 7-8 hours per week
- ☐ 9-10 hours per week
- ☐ More than 10 hours per week

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

If you could reallocate direct costs to administrative support, what percent of your **federal grants**-funding would you like to assign for this purpose?

- ☐ None
- ☐ Less than 2%
- ☐ 2%-4%
- ☐ 5%-7%
- ☐ 8%-10%
- ☐ More than 10%

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

What is your gender?

- ☐ Male
- ☐ Female

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please select the responses that best apply to your race/ethnicity  
(Please Check All that Apply)

- ☐ American Indian/Alaskan Native
- ☐ African American/Black
- ☐ Asian
- ☐ Hispanic/Latino
- ☐ White/Caucasian
- ☐ Race/ethnicity not included above (specify)

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Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

In what year were you born?

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## Federal Demonstration Partnership Faculty Workload Study

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Please indicate the extent to which you agree or disagree with each of the following statements.

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly	Not Applicable
In my department/program, research is rewarded more than teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my department/program, I have the option of buying out of teaching assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If direct-cost grant dollars were available to support federal grant administration in my department/program, I would be able to spend more time on active research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had it to do over again, I would still choose an academic research career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My department/program is willing to reassign time to faculty who take on sponsored research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Please indicate the extent to which you agree or disagree with each of the following statements.

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly	Not Applicable
I am generally less willing to submit federal grant proposals than in the past.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative burden associated with federally-funded research grants has increased in recent years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sponsored research activity is a primary factor in this department's promotion and tenure policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate students pursue academic research careers less often than in the past.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Thank you for your time and effort in completing our survey. Please take a moment to provide us with additional comments. If you have none, please click on 'Submit Results' button.

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## Federal Demonstration Partnership Faculty Workload Study

Questions? Email [FDP@fdpsurvey.org](mailto:FDP@fdpsurvey.org)

Thank you, this concludes the survey. You may now close your browser.

Thank you for sharing your views!

Visit the FDP website at: <http://www.thefdp.org>

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